

# Year 3 Home Learning

Handed out: 4<sup>th</sup> May

Handed in: 9<sup>th</sup> May

Try task 2 first; if it feels too difficult, try task 1.

## English

This week, we've been learning about writing recounts.

TASK 1: Look at the picture. Imagine you have just been on an adventure in a spaceship. What did you do? Where did you go? How did you feel? Use the boxes

## Maths

In Maths this week, we have been learning about measuring length using mm, cm, m and km.

TASK 1: Convert between different units for length.

TASK 2: Solve the word problems.

Remember to read every night with an adult and write it in your reading record!

## Spellings

Spellings will be tested on a Friday afternoon. We are focussing on spelling some key Year 3/4 spellings. Please practise on the page provided using lots of different techniques like pyramid, criss-cross and wiggly line spelling. Try and practise every day.

- Stopped
- Suspension
- Here
- Hear
- Hour
- Our

## Spelling Practise sheet

## Maths Homework

**TASK 1: Convert between different units for length.**

1 cm	10 mm
2 cm	mm
cm	30 mm
cm	40 mm
5 cm	mm
6 cm	mm

	70 mm
8 cm	mm
9 cm	mm
10 cm	mm

100 cm	m
cm	2 m
cm	5 m
1000 cm	m

1000 m	km
m	2 km
5000 m	km

<b>7cm and 3mm</b>	=	<b>7.3cm</b>	=	<b>73mm</b>
2cm and 9mm	=		=	
1cm and 1mm	=		=	
5cm and 2mm	=		=	
	=	11.3cm	=	
	=	19.6cm	=	
	=		=	4mm

**TASK 2: Solve the word problems.**

I need 3 m of ribbon. I already have 85 cm of ribbon. How much more do I need?

I have 2 pieces of string. One is 22 cm long and one is 88 cm long. How much string do I have? Write your answer in m.

3 pencils are laid in one long line on the table. The first is 16cm, the second 155mm, and the third 29cm. What is the total length of all 3 pencils, in **both** cm and mm?

I need 1 m of fabric. I have one piece that is 33 mm long, one piece that is 2.8 cm long, and one piece that is  $\frac{1}{2}$  m long. How much more fabric do I need?

**English task 1 – Look at the picture. Imagine you have just been on an adventure in a spaceship. What did you do? Where did you go? How did you feel? Use the boxes to plan a recount of your adventure.**



<u>Activity</u>	<u>Who / what /where</u>	<u>Adverbs to show time</u>	<u>Interesting facts</u>


